



UNIVERSITY OF PIRAEUS
SCHOOL OF INFORMATION AND COMMUNICATION TECHNOLOGIES
DEPARTMENT OF DIGITAL SYSTEMS

Distance Learning Master of Science in
Advanced Cybersecurity Technologies and Governance

**D5.2 Regulation of studies, internships, mobility, assignment
preparation of the Distance Learning M.Sc.
«Advanced Cybersecurity Technologies and Governance»**

*D5.2c Assignment Preparation Regulation
of the Distance Learning M.Sc.
«Advanced Cybersecurity Technologies and Governance»*

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Acronyms

M.Sc. / MSc	Master of Science
I.C.T. / ICT	Information and Communication Technologies
B.Sc. / BSc	Bachelor of Science
I.S. / IS	Information Systems
A.I. / AI	Artificial Intelligence

1 Introduction

The Assignment Preparation Regulation for the distance learning M.Sc. “Advanced Cybersecurity Technologies and Governance” (hereafter referred to as the M.Sc.) was approved during the 6th Meeting of the Department’s Assembly on 29/01/2026, for the academic year 2025–2026.

The Regulation is documented in the following paragraphs.

2 Assignment Preparation Regulation of the Distance Learning M.Sc. «Advanced Cybersecurity Technologies and Governance»

2.1 Article 1 - Assignment preparation

The assessment/performance of postgraduate students in the M.Sc. mandatory courses is performed at the end of each semester with written or oral exams, or with the preparation of assignments, or a combination of these methods. The assessment method is specified in the Study Guide. Grading is based on a scale from 1 to 10.

According to this Regulation and the Study Guide, postgraduate students can prepare assignments as part of the course assessment. These assignments may include:

- Literature Review Assignments: They include a review of a topic in the literature, potentially with the addition of critical/comparative evaluation, classification, commentary, and/or other features.
- Experimentation/Familiarization assignments: They include the execution of practical tasks, accompanied by the appropriate theoretical background where necessary, for the development of practical skills, assimilation of theory, or evaluation of approaches in terms of feasibility, performance, or other characteristics.
- Research Assignments: Students conduct research in a specific field under the guidance of the instructor.

This regulation focuses on course assignments and not the Master Thesis.

2.2 Article 2 - Definition of assignment topic and implementation framework

Assignments are carried out individually or by groups of students. The topic of the assignment is determined by the instructor. When different topics are assigned, instructors ensure that the level of difficulty is balanced across the topics assigned to different students.

A reasonable deadline is set for the submission of the assignment. Instructors may provide templates for reports, presentations, or other assignment-related documents.

2.3 Article 3 - Assignment examination and grading

The examination of the assignment may include one or more of the following methods:

- Assessment of a written essay by the instructors
- Oral examination
- Presentation of the work in the class
- Other methods deemed appropriate by the instructors or defined in specific regulations.

The assignment is graded on a ten-point scale (1–10). In the case of group assignments, the instructor assesses the individual contribution of each group member and may assign different grades to each member accordingly.

2.4 Article 4 - Academic integrity and plagiarism

The preparation of the assignment must be carried out in full compliance with the rules of academic ethics and integrity. Plagiarism and the appropriation of others' work constitute violations of ethical standards, and any such incident must be handled appropriately, with possible referral to the competent disciplinary bodies for the actions provided for, depending on the severity of the case.

In case of copying, plagiarism, or any other violation of the assignment framework being identified, the instructor shall inform the student and may request the correction or resubmission of the assignment within a deadline set by the instructor. If the violation substantially affects the evaluation, the assignment may be graded with a low mark or the student may be required to prepare it anew.

In all cases, the provisions of the University's disciplinary code and its anti-plagiarism regulations apply.

2.5 Article 5 - Use of Artificial Intelligence

The use of artificial intelligence (AI) is permitted solely in a supportive capacity and may not substitute for the student's primary authorship or research work.

The submission of content generated by AI, in whole or in substantial part, as original individual work is prohibited.

The use of AI-based assisted writing and content generation tools is permitted only if:

- a) it is explicitly declared in the references or in a relevant note within the assignment;
and
- b) it is limited to supportive use

In case of undeclared use of artificial intelligence tools, the instructor shall inform the student and may request the correction or resubmission of the assignment within a deadline set by the instructor. If the violation substantially affects the evaluation, the assignment may be graded with a low mark or the student may be required to prepare it anew.